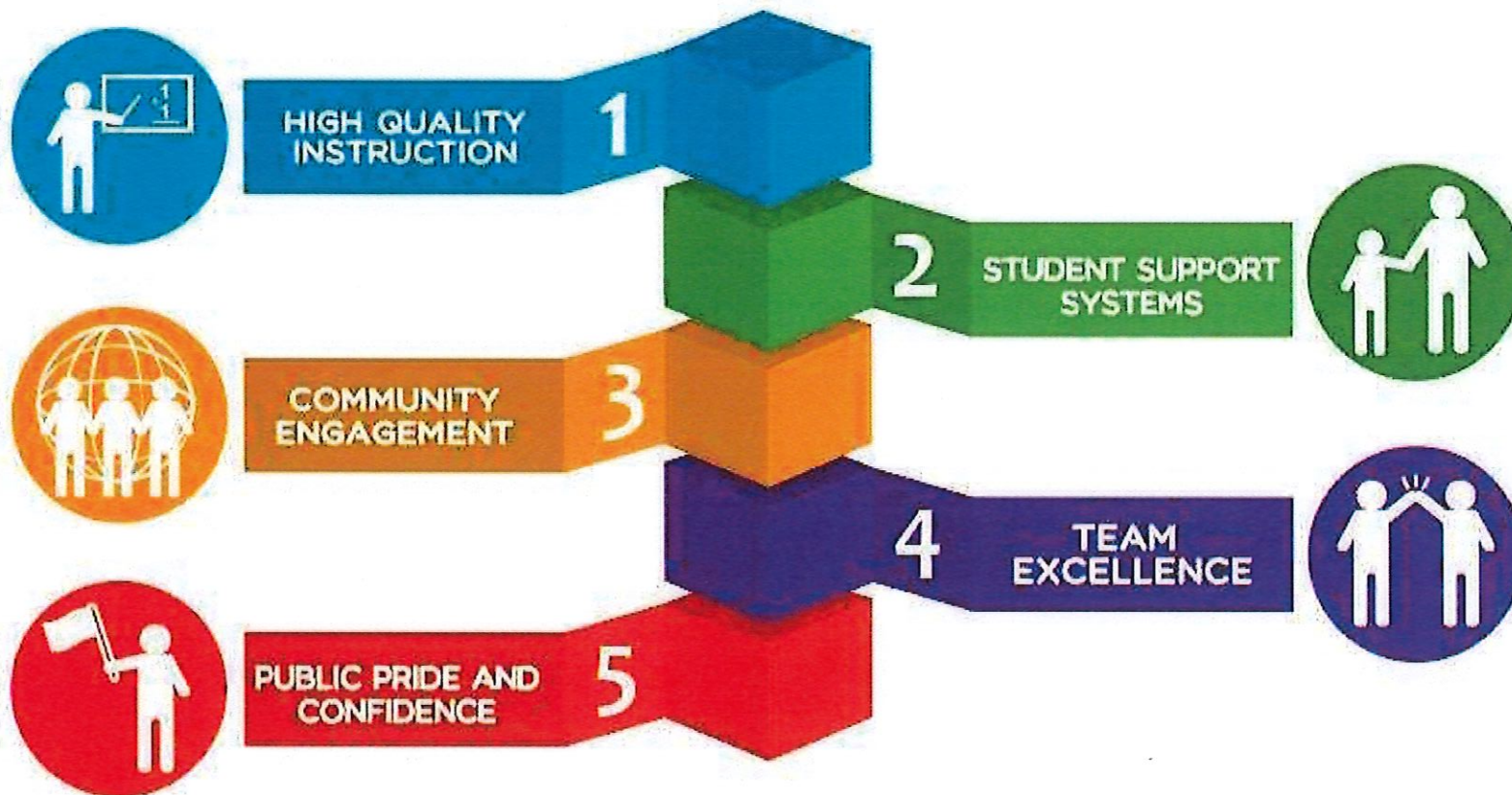


A background photograph of a classroom. Several young students are visible, all wearing white face masks. They are holding and looking at white papers, likely worksheets or reading materials. The setting appears to be a library or a reading area with bookshelves in the background.

Superintendent Update
Monday, September 20, 2021

NBPS GOALS



SCHOOL GUIDING PRINCIPLES



Guiding Principles

Supporting Student Learning and Holistic Needs

Focus on Students' Holistic Needs

Our Plan is developed utilizing the following guiding principles:

- ***Safety and Well-being***
- ***Equity and Access*** for all students is critical as is physical and mental health AND their academics
- ***Maintaining Connections*** between school staff, students, and parents

New Administrators/New Roles



GENERAL UPDATES

Introductions (Administrators)

Follow-Up

Food Services

Capital Planning

Superintendent Goals Review 2021 - 2022

New Administrators/New Roles



BUILDING LEADERS:

DeValles ES

Tara Montembault – Principal

Pacheco ES

Nicole Brine – Principal

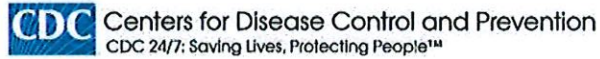
Enrollment (New Bedford High School)

ENROLLMENT 3-year trend

Year (fall)	Total
2018	2174
2019	2415
2020	2624
2021	2979

HEALTH GUIDANCE

Centers for Disease Control



COVID-19



Your Health

Vaccines

Cases & Data

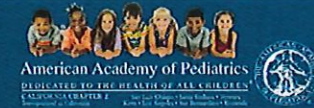
Work & School



Get Vaccinated!

COVID-19 Vaccines are Widely Available.

American Academy of Pediatrics



ABOUT US ▾ PROJECTS AND PROGRAMS ▾ ADVOCACY ▾ EVENTS ▾ NEWSLETTERS RESOURCES CONTACT

School Health

🏠 58

School Health

Frequently Asked Questions about Schools Re-opening (last updated 8/9/2020)

AAP-CA2 School Health Committee

Co-Chairs: Alice Kuo, MD, PhD
Casey Nagel, MD, MPH
Nava Yeganeh, MD, MPH

Related Articles

[AAP-CA2 Press Release – 8/12/2020](#)
[Local Pediatricians Answer Common Questions About Reopening Schools](#)
[The Washington Post – 8/10/2020](#)
[Remote School is Putting Kids Under Toxic Stress By Alice Kuo and Casey Nagel](#)

CLOSE CONTACTS

From the Department of Elementary and Secondary Education (DESE)

The following close contacts are exempt from testing and quarantine response protocols:

- Asymptomatic, fully vaccinated close contacts:
 - Individuals who are asymptomatic and fully vaccinated are exempt from testing and quarantine response protocols.
- **Classroom close contacts:** An individual who is exposed to a COVID-19 positive individual in the classroom while both individuals were masked, so long as the individuals were spaced at least 3 feet apart, is exempt from testing and quarantine response protocols.
- **Bus close contacts:** Individuals on buses must be masked according to federal requirements.
 - As such, individuals who are masked on buses when windows are open are exempt from testing and quarantine response protocols.

COVID-19 INFORMATION



REMINDERS:

- **Consistent Protocols** for regular handwashing, hand sanitizing and bathroom usage
- **Face Masks (required for all)**
 - *Masks are required on all busses*
- **COVID-19 Vaccination Clinics** (partnering with health offices)
- **Visitors:** defined as any individual that is not assigned to the specific school building or office the individual is entering
 - *All visitors to schools MUST be screened prior to accessing the building. The screener will ask question; visitors' responses will be recorded in accordance with CDC guidelines for the sole purpose of contact tracing.*

COVID-19 INFORMATION



- **Test and Stay Program**

- *"Test and Stay" (close contact testing):* Shallow nasal swab samples are collected at school using the BinaxNOW rapid antigen test or another approved diagnostic test. Tests are administered daily from the first day of exposure for at least five (5) days. (Please note, the duration of Test and Stay is seven (7) days with testing occurring on school days. Districts should consult the [Protocols for Responding to COVID-19 Scenarios](#) for the implementation protocols for this program.)



nbps

New Bedford
Public Schools

Educational Facilities Liaison (EFL) Program

Update/Next Steps
Implement New MOU
Quarterly Updated (PUBLIC)

DISCIPLINARY PRACTICES



Guiding Questions for Behavior Modification:

- Review and evaluate NBPS existing school disciplinary policies and practices
- Assess the intent / purpose of these policies practices
- Determine the alignment of these current policies and practices with current research (best practices) on behavior modification
- Impact of these policies and practices on changing student behavior

ELA ASSESSMENTS - Grades K-5

ELA Assessment for Learning Tools - 2021		
Tier 1 Universal Screening Assessments-For <u>ALL</u> Students		
BOY <u>August 30-September 24</u> STAR Early Literacy or STAR Reading (K-5)	MOY <u>January 10-February 4</u> STAR Early Literacy or STAR Reading (K-5)	EOY <u>May 23-June 17</u> STAR Early Literacy or STAR Reading (K-5)
Interim Assessment – Standards Based Into Reading Module Assessments – Required Into Reading Weekly Assessments – Highly Recommended		
Ongoing/Formative Assessment Lexia Core 5 – Required* Highly Recommended Into Reading Formative Assessments Into Reading Performance-Based Assessments Into Reading Correct & Redirect Teacher Observation & Oral Reading Records		Optional Formative Assessments Into Reading Diagnostic Assessment Into Reading Benchmark Assessment Selection and Leveled Reader Quizzes HMH Growth Measure** Heggerty Phonemic Awareness Informal Phonics Inventory
*Notes on Lexia Requirements: -Student Use: independent practice time should vary & be based on program recommendation; this is great for homework. -Classroom Teacher Use: reports used at least weekly to inform instruction (in addition to Into Reading). -Interventionists/Reading Specialists Use: reports used daily to inform instruction with targeted groups/students. -Instructional Resources: Lexia provides many instructional and professional development resources that are highly recommended.		

**Note: The Into Reading/HMH Growth Measure will be piloted by some to determine comparability to STAR Reading & Early Literacy as a Universal Screener.

MATH ASSESSMENTS - Grades K-8

Math Assessment for Learning Tools - 2021

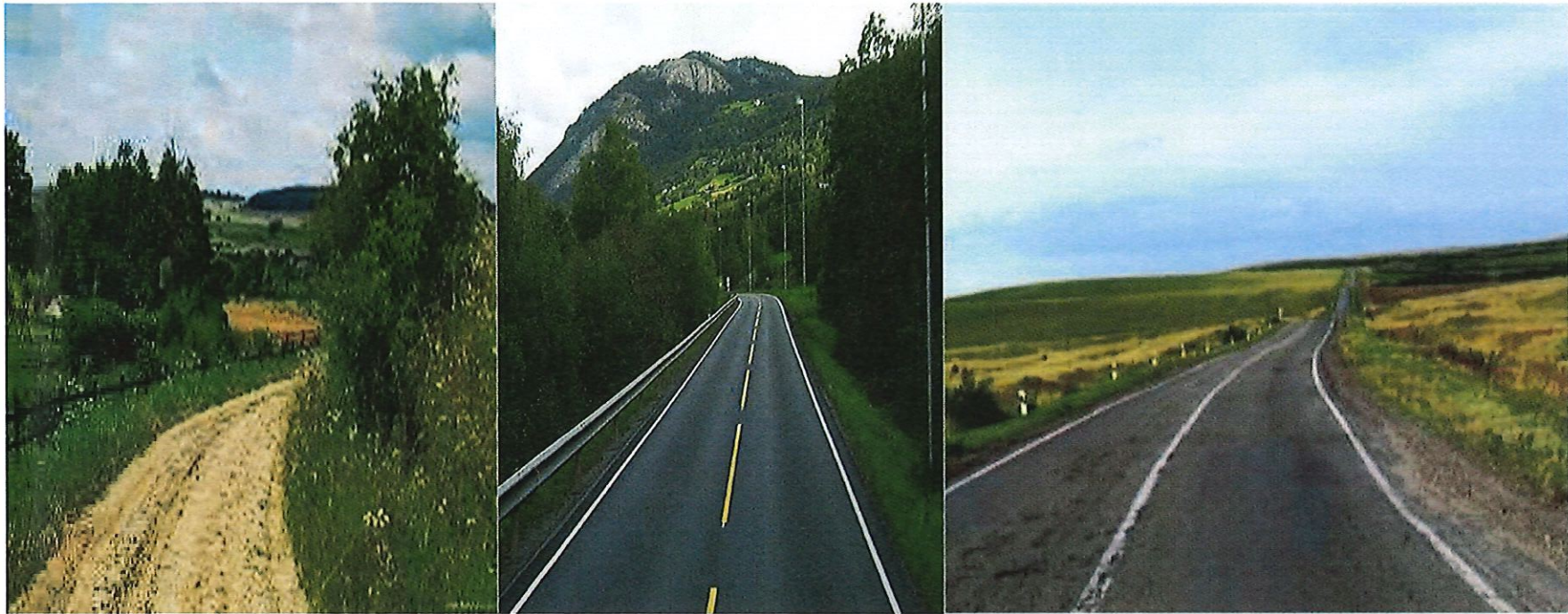
Tier 1 Universal Screening Assessments-For ALL Students

<p>BOY Diagnostic I-READY Math (K – 8) Optional for Grade K August 30th - September 24th</p>	<p>MOY Diagnostic I-READY Math (K – 8) Optional for Grade K January 10th - February 4th</p>	<p>EOY Diagnostic I-READY Math (K – 8) Optional for Grade K May 23rd - June 17th</p>
<p>Standards-Based Assessments Unit & Mid-Unit Comprehension Checks (CC)</p>		
<p>Standards-Based Assessments Unit & Mid-Unit Comprehension Checks (CC) Grades K & 1 Optional</p>	<p>Standards-Based Assessments Unit & Mid-Unit Comprehension Checks (CC) Grade 2 Mid-Unit Comprehension Checks Optional End-of-Unit Comprehension Checks Highly Recommended</p>	<p>Standards-Based Assessments Unit & Mid-Unit Comprehension Checks (CC) Grades 3 – 8 All Mid & End-of-Unit Comprehension Checks Required (District CFAs)</p>
<p>Ongoing/Formative Assessment <u>I-READY Math – Personalized Instruction</u> <i>Key Indicators: Task Completion & Pass Rate</i></p>		
<p><u><i>My Path Personalized Instruction</i></u> Automatically assigned to students and synced through each I-READY Diagnostic(s)</p>	<p><u><i>Teacher Assigned Personalized Instruction</i></u> Manually Assigned by Teacher. Follow the NBPS I-READY Assignments by Week Pacing Resource.</p>	
<p><u>Ready Classroom Math (RCL) - Exit Tickets</u></p>		

Focusing on the future ... **Skills for success**

Clarity, accountability, and measurement (Yves Morieux)

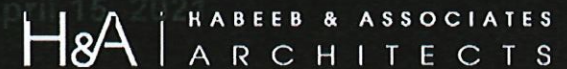
PARALLEL FOCUS



TEACHING AND LEARNING

Central Kitchen Site Proposal

September 2021



TEAM

New Bedford Public Schools Food Service Department

Architect: **Habeeb & Associates Architects**

Owner's Project Manager: **Architectural Consulting Group**

Food Service Consultant: **Colburn Guyette**

Mechanical, Electrical, Plumbing and Fire Protection: **Garcia, Galuska & DeSousa, Inc.**

Feasibility Study Goals

CENTRAL KITCHEN COMPARISON FOR PROPOSED LOCATION

- **Provide unbiased, dispassionate comparison for New Bedford Public Schools Central Kitchen Project site at 449 North Street and a new building constructed on a City owned property.**
- **Both options to include the sitework and utilities.**
- **Analyze all New Bedford owned properties for project viability and availability.**

Existing Central Kitchen at 455 County Street

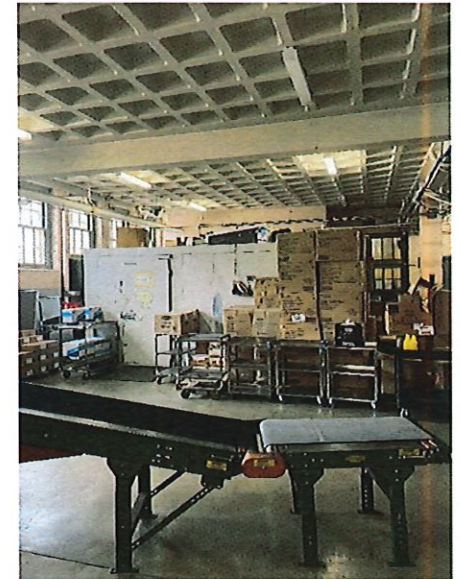
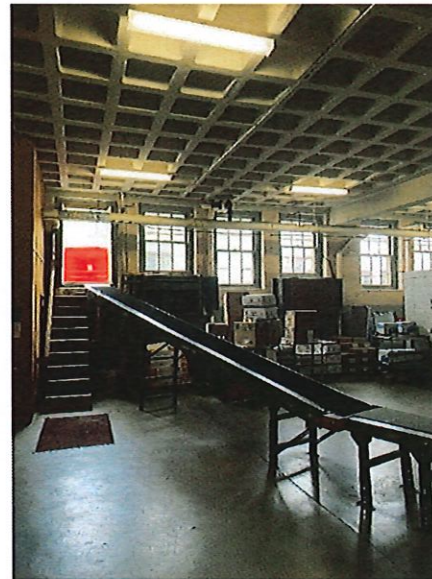
Paul Rodrigues Administration Building

Inadequate “Loading Dock Window”

Kitchen Below Grade – Wasted Time Loading and Unloading Trucks with Conveyor – 1.5 Times Longer

Unsafe Stair Access to Loading Area

Lack of Adequate Delivery Conditions and Parking, Impacts Traffic



Existing Central Kitchen at 455 County Street

Paul Rodrigues Administration Building

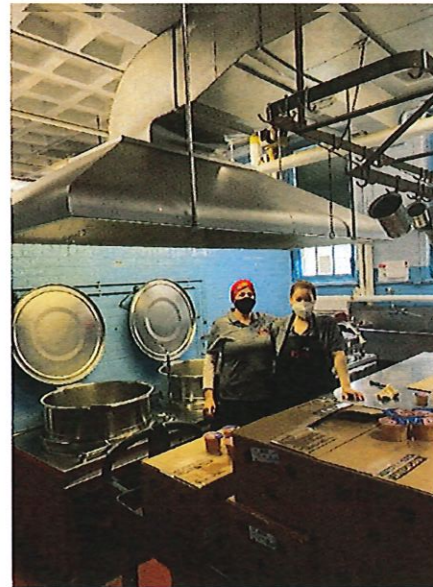
Inefficient Meal Production Workflow

Antiquated Equipment; Lack of Cost Saving Equipment

Inadequate Storage Space

Dysfunctional Training Space

Limited Utilities Upgrades



School Meals Participation: Cooking Kitchen Schools

	School Name	Enrolled	AVG Daily Lunch	AVG Daily Brk	Total Meals
1	ABRAHAM LINCOLN	717	568	546	1,114
2	ALFRED J. GOMES	534	473	494	967
3	CASMIR PULASKI	711	388	423	811
4	ELIZABETH CARTER BROOKS	290	226	268	495
5	ELWYN G. CAMPBELL	286	214	261	475
6	HAYDEN-MCFADDEN	693	592	616	1208
7	IRWIN M. JACOBS ELEMENTARY	414	320	326	646
8	KEITH MIDDLE SCHOOL	1027	825	123	948
9	NEW BEDFORD HIGH SCHOOL	2480	1577	544	2121
10	NORMANDIN MIDDLE SCHOOL	1203	779	628	1406
11	RENAISSANCE COMMUNITY INNOVATION SCHOOL	196	167	170	337
12	ROOSEVELT MIDDLE SCHOOL	919	791	551	1343
13	SGT. WM. CARNEY MEM. ACADAMY	764	540	666	1206
	TOTAL	10,234	7461	5616	13,077
			73 %	55 %	

School Meals Participation : Non-Cooking Kitchen Schools

	School Name	Enrolled	AVG Daily Lunch	AVG Daily Brk	Total Meals
1	BETSEY B. WINSLOW	277	166	254	420
2	CARLOS PACHECO	335	289	286	575
3	CHARLES S. ASHLEY	274	187	206	392
4	COUNTY STREET/WHALING CITY HIGH	133	55	46	101
5	ELLEN R. HATHAWAY	350	254	249	503
6	JAMES B. CONGDON	304	243	283	526
7	JIREH SWIFT	175	117	163	281
8	JOHN A. PARKER	223	182	185	368
9	JOHN B. DEVALLES	361	302	329	631
10	PARENTING TEENS	30	13	10	22
11	SMEC	35	21	24	45
12	THERAPEUTIC LEARNING CENTER	11	9	9	17
13	THOMAS R. RODMAN	194	137	120	257
14	TRINITY DAY ACADEMY	93	65	50	115
15	WILLIAM H. TAYLOR	271	156	211	367
16	P - ALL SAINTS	180	99	67	166
17	P - HOLY FAMILY HOLY NAME	224	157	180	337
18	P - NATIVITY PREPARATORY SCHOOL	53	51	25	76
19	P - NAZARENE	261	159	105	265
20	P - OUR SISTERS SCHOOL	64	54	30	84
21	P - ST. FRANCIS XAVIER	219	78	22	100
	TOTAL	4067	2793 (69%)	2854 (70%)	5648

Central Kitchen Food Service Targets

Meals Provided to Non-Cooking Kitchen Sites

- Provide at least 5,000 breakfast and lunch meals per day.
- Increase dinner meal program from 150 meals per day to 1000.

Other Facility Uses.

- Central training location for food service staff/cooking lab.
- Explore other revenue streams, including program expansion.

Property Selection Criteria

- 15,000 to 20,000 Square Foot Building
- 1 Acre minimum lot size
- Building visible to the general public
- Centrally located near downtown New Bedford
- One parcel lot
- Site layout suitable for efficient building
- Development and required parking
- Parking for 34 vehicles
- Adjacent to highways
- Two bay loading dock
- Site layout to accommodate a tractor trailer combination with a 53' trailer without street obstruction or backing in and out of the street delaying traffic
- 100 feet deep minimum property for truck deliveries
- Utilities include natural gas and three phase electric power
- Site requires minimal grading and demolition work
- MGL Chapter 21E: MASSACHUSETTS OIL AND HAZARDOUS MATERIAL RELEASE PREVENTION AND RESPONSE ACT - Recent Clearance Report

Central Kitchen Building Space Requirements

- Warehouse
- Cooler
- Freezer
- Dry Storage
- Food Dry Storage
- Loading Dock
- Prep Area
- Cooking Area
- Produce Prep Area
- Ware Wash Area
- Distribution
- Administration/Offices
- Rest Rooms
- Locker Rooms
- Break Rooms
- Reception Area
- Cooking Lab for Training
- Large & Small Meeting Room

ACG - Alternate Property Search



- ACG researched several City, State, and privately-owned lots throughout the City initially.
- We took the representatives of the Central Kitchen along on a “drive by tour” of several possible sites.
- We also toured four standing structures as possible purchase acquisitions. These are as follows:
 - a. North Street (Whaling City Storage)
 - b. Church Street (Beacon Hardware)
 - c. Kings Highway (Shaw’s Market)
 - d. North Front (Revere Copper)
- We helped obtain bidders for the RFP by engaging with potential respondents to answer questions.

ACG – Alternate Property Search



- We responded to the City Council request and examined the Assessor's records for all 600 City owned property parcels, looking for suitable sites.
- Many sites are occupied by Police, Fire, EMS, DPW, Schools, City Hall, Libraries, Parks, Playgrounds, Sports Fields, Transportation, Parking, Treatment Plants, Housing Authority, Redevelopment Authority, etc.
- Of all available vacant lots looked at, many were much too small, were of improper zoning, or had "brownfield" associations due to previous use as Heavy Industrial.
- We were asked to investigate sites known to be available at the City Airport. Most of those sites were too small or too irregular of a footprint to be adaptable to use. Others were completely within delineated wetlands.

ACG – Alternate Property Search

The remaining few lots that could be used were valuable land in the City Industrial Park.

Plat - Lot	Address	Zoned	Size in Acres	Comments
136 536	ES Duchane Blvd	IC	5.3517	Compatible
66 133	ES Acushnet Ave	IB	3.3767	Parking lot
136 321	241 Duchane Blvd	IC	2.669	Compatible
21 45	NS Cove St	IB	4.3035	Brownfield
98 3	ES Church St	IB	3.1770	Brownfield
41 193,207	Purchase St	PB	1.7503, 1.6911	Brownfields
112 88	740 Belleville Ave	IB	8.9988	Tax Title

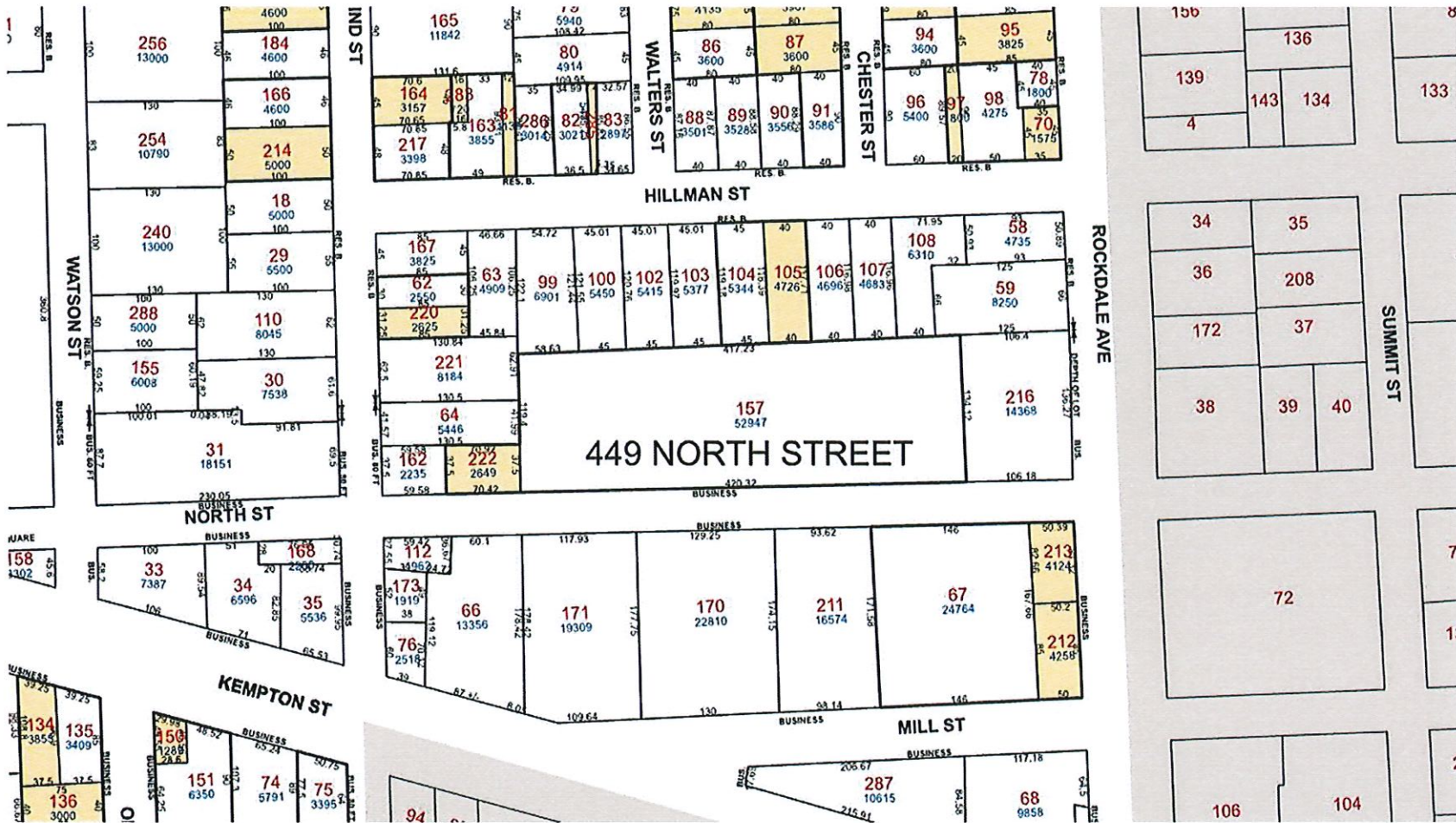


Architectural Consulting Group

A tax comparison was then made to see the difference between the North Street property and vacant adaptable lots.

Plat - Lot	Address	Zoned	Size in Acres	Taxes 2021
136 333	260 Duchane Blvd	IC	8.5	120,071.00
136 112	225 T Rice Blvd	IC	9.6	73,926.00
136 339	186 Duchane Blvd	IC	5.23	53,081.00
136 336	Duchane Blvd	IC	3.33	35,220.00
136 325	220 T Rice Blvd	IC	3.44	34,565.00
55 157	449 North St	MUB	1.27	24,343.00
136 536	ES Duchane Blvd	IC	5.3517	

449 North Street – Plot Plan



Superintendent Update: September 20, 2021

449 North Street - Existing Condition Aerial Photograph



Building Area: 16,614 Square Feet

Lot Size: 1.27 Acres

Superintendent Update: September 20, 2021

449 North Street - Proposed Aerial View



449 North Street – Existing View



449 North Street - Proposed View From Street



449 North Street - Code Summary

APPLICABLE CODES

Code Type	Applicable Code (Model Code Basis)
Building	780 CMR: Massachusetts State Building Code, 9 th Edition <ul style="list-style-type: none">• Amended 2015 International Existing Building Code (IEBC)• Amended 2015 International Building Code (IBC)
Fire Prevention	527 CMR: Massachusetts Fire Prevention Regulations <ul style="list-style-type: none">• Amended 2015 NFPA 1
Accessibility	521 CMR: Massachusetts Architectural Access Board Regulations
Electrical	527 CMR 12.00: Massachusetts Electrical Code <ul style="list-style-type: none">• Amended 2017 National Electrical Code
Mechanical	2015 International Mechanical Code (IMC)
Plumbing	248 CMR: Massachusetts Plumbing Code
Energy Conservation	2018 International Energy Conservation Code <ul style="list-style-type: none">• Amended 2015 International Existing Building Code (IEBC)

Estimated Construction and Acquisition Cost

449 North Street

Property Acquisition	\$ 900,000
Renovation Construction	\$ 4,051,811
<hr/>	
Total Purchase and Renovation	\$ 4,951,811

WHAT'S INCLUDED IN PHASE 1

- HVAC Upgrades
- Electrical Upgrades
- New Roofing
- Toilet Core Rough-in
- Windows / Siding
- Grease Interceptor
- Contingency
- Plumbing Upgrades
- Fire Protection
- Loading Dock
- ADA Upgrades
- Soft Costs
- Site Work

Central Kitchen NBPS FNS Contribution

PHASE 2 / PARALLEL WORK AND USING FOOD SERVICES PROGRAM FUNDS

Storage Freezer	\$ 306,104
Storage Cooler	\$ 298,488
Office Furniture and Equipment	\$ 60,000
Kitchen Equipment	\$ 1,500,000
Training Room	\$ 150,000
Generator	\$ 50,000
<hr/>	
Total Estimated Cost:	\$ 2,364,592

Comparison – Debt Service

449 North Street

A \$5,000,000 bond, assuming a 20-year term at 4%, would require about \$472,000 in annual debt service. The bond includes the cost for building renovations, sitework, and the acquisition of the property.

New Building on Vacant Lot

A \$10,000,000 bond, assuming a 20-year term at 4%, would require about \$944,000 in annual debt service. The bond includes the cost for a new building, sitework, and the acquisition of the property.

Comparison – Pros and Cons

449 North Street

Pros:

- Proximity & Access to schools
- High street visibility
- Upgrade the existing neighborhood
- Shorter amount of time to complete project
- Less expensive option
- Space meets the Food Service needs

Cons:

- Modifications to meet needs

New Building on Vacant Lot

Pros:

- Brand new building
- More flexibility with new layout

Cons:

- Amount of time needed to construct new building
- More expensive
- Location is farther from most schools
- Potential loss of taxes from private development

Financial - Food Service Balance Sheet

	FY 17-18	FY 18-19	FY 19-20	Budget 20-21	Budget 21-22
Starting Balance	\$5,857,155.61	\$7,822,591.98	\$9,002,886.31	\$7,591,503	\$6,865,360
Revenue	\$10,195,215.79	\$9,872,285.51	\$7,133,669.59	\$8,035,233	\$11,000,000
Expenses	\$8,229,779.42	\$8,691,991.18	\$8,545,052.58	\$8,761,376	\$10,000,000 *
GAIN (Loss)	\$1,965,436.37	\$1,180,294.33	(\$1,411,382.99)	(\$726,143)	\$1,000,000
Ending Balance	\$7,822,591.98	\$9,002,886.31	\$7,591,503.32	\$6,865,360	\$7,865,360

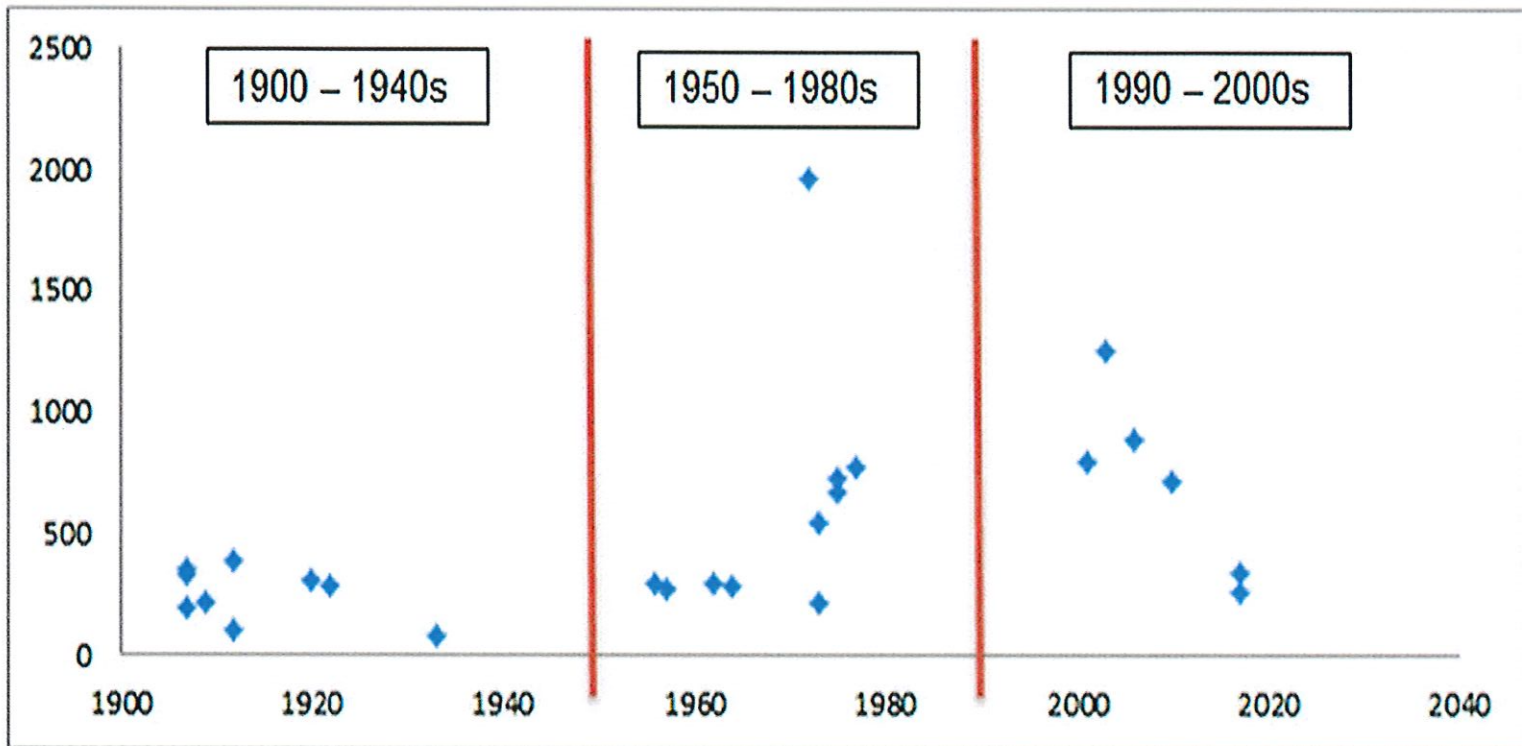
* NUMBER INCLUDES THE REMAINING COST FOR THE HIGH SCHOOL KITCHEN RENOVATION PROJECT

New Bedford Public Schools Capital Investment Planning



New Bedford Public Schools Classified by Year of Construction and Enrollment

The district is charged with maintaining, improving, and replacing the oldest stock of buildings in the Commonwealth: 27 facilities, including 19 elementary school buildings, 3 middle school buildings, a high school building, an alternative special education building, an administration building, a field house, and a transportation and maintenance shop.



Over the past decades building renewal has been funded by the Massachusetts School Building Authority grants, or via the city's Capital Investment Program (CIP).

Massachusetts
School Building
Authority



District is entering a uniquely viable period for spending substantial funds on capital projects. Over the next three years it should deploy 4 levels of funding coming available to it: ESSER, MSBA, USDA (food service) and City CNA (bonds).

Massachusetts
School Building
Authority



Context: from 2001, full assessment (FCA) and zonal plan

Overview:

Following a full facility condition assessment of all district buildings (Mount Vernon Grp 2001), 2001 to 2008 was marked by ambitious attempt at a full capital renewal effort aimed to focus State School Building Authority (SBA) investment, with 90% reimbursement, toward a zonal rebuilding of most school facilities, with MVG drawing up a proposal for eight new schools, broadly targeting projects in the north end, south, end and west end of the city. However, as early as 2003, “the state’s School Building Assistance Bureau declared a moratorium on funding for new school construction.”

Results:

Over 20 years after the last school built, 4 large new schools were completed. The average age and condition in the district improved with over 30% of the student population moving to more modern educational spaces. Ultimately, the zonal plan remained incomplete with a state moratorium, with the diversion of grant funding for the environmental remediation at Keith, and a pressing need to focus on a solution for a Hannigan school replacement.

Context: by 2011, No facilities planning or improvement

As of 2011 the majority of the building shortcomings recognized in the 2001 FCA persisted with no evidence of a long-term construction strategy to reduce a deferred maintenance backlog. Document review reveals a failure to envisage any form of accelerated repair of critical building systems like heating and electrical. Deteriorating features like roofs and windows resulted in many schools with “buildings that have leaky roofs, others with old boilers, and others still with various maintenance challenges.”

Results: A City Master Plan New Bedford 2020 (2010 RKG Assoc) makes no provision for school facility needs. No city capital plan or school funding beyond basic custodial and maintenance service with significant cuts made in FY2012. No MSBA SOIs advanced, failure to join MSBA science lab renewal program and failure to activate and apply remaining SBA grant conversion funding.

Context: from 2013, A decade of Capital Investment

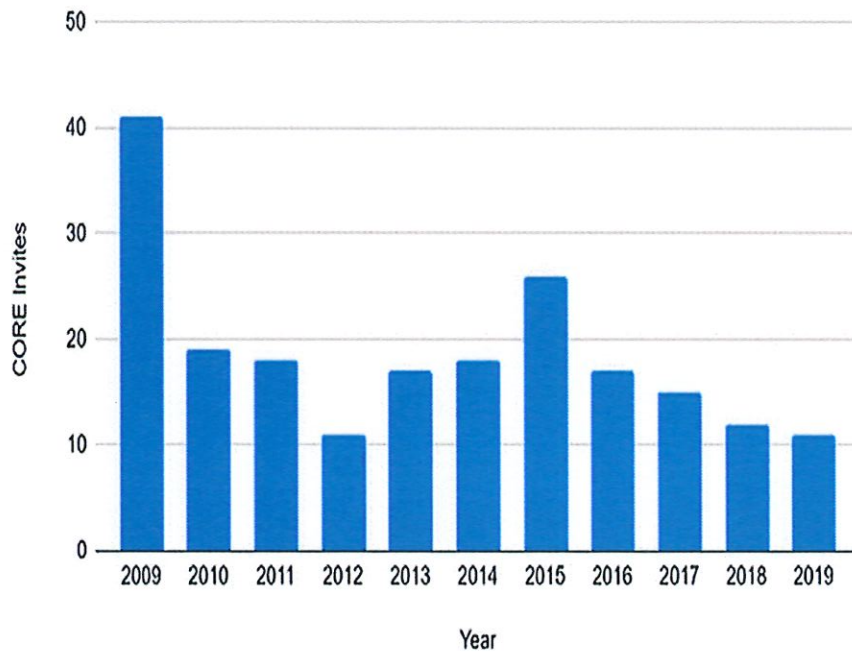
In 2013, *A Blueprint for New School Construction and Capital Improvement* for New Bedford Public Schools initiated a new and largely successful approach to school construction and capital improvements, replacing the damaged Hannigan elementary school and building an addition to the SeaLab science center to create a new William Taylor Elementary. Remaining grant conversion funding (carried over from SBA to MSBA) supported a mix of technology infrastructure upgrades and remediation costs at New Bedford High School.

From 2015 combined, the first city capital plan (CIP), ESCO and MSBA processes has supported over a dozen school capital projects and over \$90m in investment in school buildings.

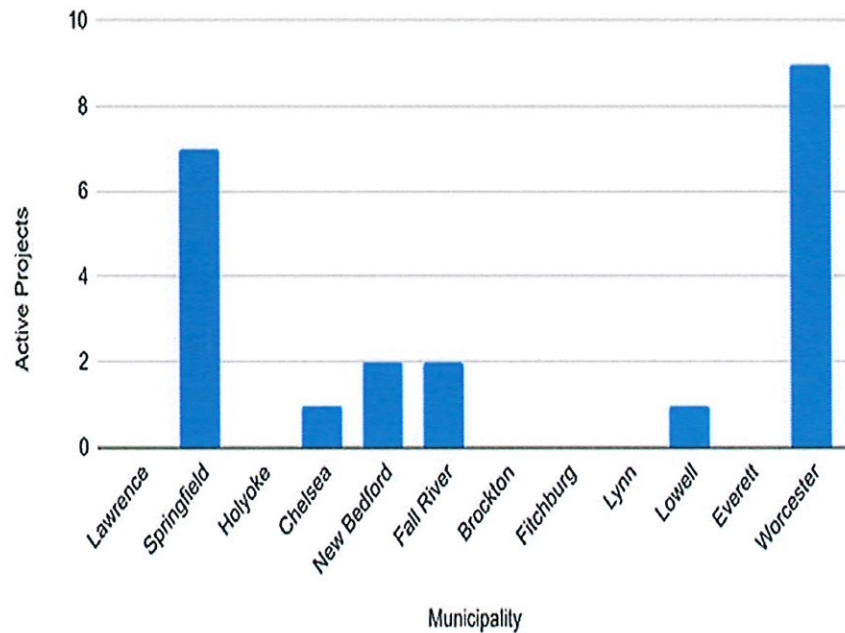
MSBA Opportunities for Construction and Renovation may not be enough

MSBA operates within its annual statutory budget cap which the Student Opportunity Act moves to \$800m. Finite funds are stretched across a declining number of Core projects and Gateway cities more often apply for ARP projects. With invites judged on need, the MSBA 19-20 Core program will distribute \$600m for 11 new schools, despite 61 applicants in that Core Program alone.

MSBA CORE Invites by year



Active Projects vs. Municipality



Renovate or Replace Plan Schools: ARP and Core

Accelerated Repair SOIs submitted	Core Replacement SOIs submitted
Pulaski, Gomes, HayMac, Carney	Taylor
Parker	Jacobs
Brooks	
Campbell	DeValles, Congdon

Remaining Schools Due for Renewal

100 year old schools number less than 20% in Gateway cities.
In New Bedford, five of six elementary schools not currently involved with MSBA are near 100 years old

Ashley	Rodman
Swift	Pacheco
	Winslow
Hathaway	
	New Bedford High

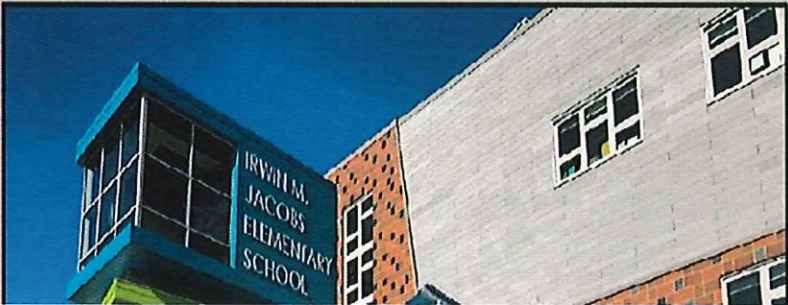
EMG Facility Condition Assessments

FACILITY CONDITION ASSESSMENT

prepared for

New Bedford Public Schools
455 County Street
New Bedford, Massachusetts 02740-5194

Winslow ES
Hathaway ES
Jacobs ES



PREPARED BY:

EMG | A Bureau Veritas Group Company
10461 Mill Run Circle, Suite 1100
Owings Mills, Maryland 21117
800.733.0660
www.EMGcorp.com

Bureau Veritas Facility Condition Assessments

FACILITY CONDITION ASSESSMENT

prepared for

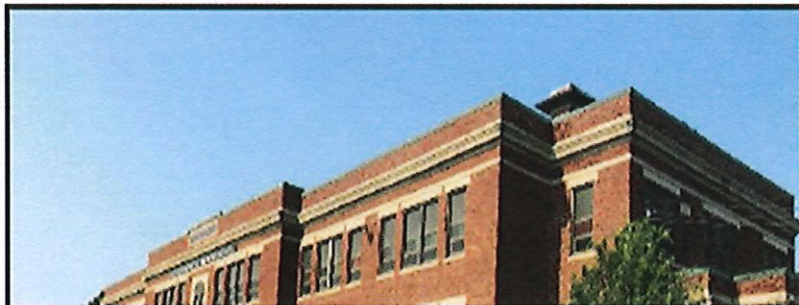
New Bedford Public Schools
455 County Street
New Bedford, Massachusetts 02740



BUREAU
VERITAS

Pacheco ES

Swift ES



PREPARED BY:

Bureau Veritas
10461 Mill Run Circle, Suite 1100
Owings Mills, Maryland 21117
800.733.0660
www.us.bureauveritas.com

BV CONTACT:

Travis White

EMG Facility Condition Assessments

FCI Ranges and Description

0 – 5%	In new or well-maintained condition, with little or no visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Renewal is now necessary.

The deficiencies and lifecycle needs identified in this assessment provide the basis for a portfolio-wide capital improvement funding strategy. In addition to the current FCI, extended FCI's have been developed to provide owners the intelligence needed to plan and budget for the "keep-up costs" for their facilities. As such the 3-year, 5-year, and 10-year FCI's are calculated by dividing the anticipated needs of those respective time periods by current replacement value. As a final point, the FCI's ultimately provide more value when used to relatively compare facilities across a portfolio instead of being over-analyzed and scrutinized as stand-alone values. The table below summarizes the individual findings for this FCA:

Facility(year built)	Cost/SF	Total SF	Replacement Value	Current	3-Year	5-Year	10-Year
Carlos Pacheco Elementary (1922)	\$245	61,840	\$15,177,515	6.0%	20.7%	23.6%	37.3%
Jireh Swift Elementary (1908)	\$265	27,790	\$7,355,513	9.3%	30.5%	40.1%	44.7%

Superintendent Update: September 20, 2021

EMG Facility Condition Assessments

Carlos Pacheco Elementary School: Systems Expenditure Forecast

System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Structure	\$54,570	-	-	-	-	\$54,570
Facade	\$838,366	\$3,967	-	\$251,648	\$2,221	\$1,096,202
Roofing	-	-	\$371,249	-	-	\$371,249
Interiors	-	\$52,900	\$1,027,476	\$726,078	\$499,418	\$2,305,872
Plumbing	-	-	\$45,274	\$444,626	\$98,201	\$588,101
HVAC	-	-	\$373,213	\$365,968	\$10,251	\$749,432
Fire Protection	-	\$340,769	-	\$1,381	\$1,856	\$344,006
Electrical	\$4,943	-	\$54,133	\$234,454	\$712,951	\$1,006,481
Fire Alarm & Electronic Systems	-	\$204,461	-	-	-	\$204,461
Equipment & Furnishings	\$5,457	-	\$28,283	\$14,738	\$52,952	\$101,430
Site Development	\$2,407	\$7,946	\$79,694	\$19,910	\$193,227	\$303,184
Site Utilities	-	\$66,126	-	-	\$5,100	\$71,226
Site Pavement	-	\$14,630	-	\$16,960	\$301,537	\$333,127
Accessibility	\$8,025	-	-	-	-	\$8,025
TOTALS	\$913,800	\$690,800	\$1,979,400	\$2,075,800	\$1,877,800	\$7,537,600

Superintendent Update: September 20, 2021

ESSER Funding

		STATUS		Application	End date
CvRF (Federal)	\$2,916,675	Expended	FC102	03/30/2020	6/30/2021
CvPrev (State)	\$1,041,825	Committed	N/A	N/A	6/30/2021
ESSER 1 - (Federal)	\$5,693,032	Available/Partial	FC113	6/15/2020	9/30/2022 (Yr 3)
ESSER 2 - (Federal)	\$21,137,185	Available	FC115	7/30/21	9/30/2023 Yr 3
ESSER 3 * -ARPA	\$46,501,807	Estimated	FC119	10/4/21	9/30/2024 (Yr 4)

ESSER I & II Budget

Priority		
1	Pre-Kindergarten Expansion	\$900,000
1	Early Literacy Program	\$350,000
2	Early College/Dual Enrollment	\$250,000
2/3	Inclusive Teaching	\$ 1,900,000
3/4	CTE Expansion	\$ 1,500,000
4	Learning Technology	\$ 2,500,000
4	K-12 Curriculum Renewal	\$ 2,500,000
4	K-12 Furniture Renewal	\$ 1,200,000
4	Accelerated Building Repair	\$14,000,000
4	Maintenance Equip/Supplies	\$ 900,000



ESSER Criteria

DESE guidance states that capital spending must be pre-approved and relate to efforts at creating healthy schools and be linked with steps needed to mitigate Covid. Explicit mention is made of windows, roofs, and HVAC. Federal ESSER guidance requires the SEA (state) agency sign off on what meets the code of federal regulations definition of "renovation."

DESE have created a capital justification form for approval purposes. District will shortly commence submitting several forms for the more likely "easily approval" options like HVAC replacement, school library work and possibly roof and window work at several schools.

<https://www.doe.mass.edu/federalgrants/esser/capital-expenditures.docx>

A broader view of facilities and children's health should also be considered. A recent comprehensive review of studies on the connections between school facilities conditions and children's health, compiled by the Harvard School of Public Health, identifies seven areas of particular importance to children's health and learning:

Ventilation and Indoor Air Quality/ Water Quality/Thermal Health/Lighting and Acoustics/Dust, Pests, Mold & Moisture/Safety & Security

https://forhealth.org/Harvard.Schools_For_Health.Foundations_for_Student_Success.pdf

Pre-War Accelerated Repair and Renovation

The Samuel Watson School was built in 1905. As of 2021, Fall River has completed investing \$7.5 million (with 40%+ reimbursement by the Mass School Building Authority) in an accelerated repair program. Capital funds will bring new life to the 300 student elementary, a building that will now see ADA improvements as well as a new roof, windows, doors and boilers.



Next Steps: Capital Development

Request ESSER Capital Approval

With condition assessments in hand, we will submit the required ESSER capital approval form and seek DESE pre-approval for each stage: Design, general and sub bid contracts, and full renovation.

Solicit Candidates for Capital Development Coordinator

Along with the district Facilities, MSBA, and Finance team an interview team will include the Housing Authority's Director of Modernization, Planning & Development and the City's Director of Facilities and Fleet Management.

Issue OPM RFP and House Doctor

District has previously solicited on call design services and on call Owner's Project Manager (OPM) services to meet professional and regulatory standards on capital projects.

Report Monthly to Finance Sub-Committee/School Committee/School Building Committee

Regular Finance reports will include standing Capital/Facilities updates across capital projects from MSBA, USDA, ESSER and ongoing work such as High School renovations to improve the campus grounds and the replacement of the roof top HVAC units at Casimir Pulaski Elementary School and more.

Next Steps: Active Capital Projects

DeValles/Congdon MSBA Core

9/9 Favorable City Council action on the \$1.2m request to launch the Feasibility phase of the Core project. From there a School Building Committee will convene to oversee the myriad required design and development steps and bring the project to completion over the next three years.

Elwyn Campbell ARP

9/23 The Council Finance Sub Committee of the whole will discuss the \$7.9m request for report to the full Council for approval Oct 14th or 28th. This will permit the execution of the PFA with MSBA, with bidding documents by designer and OPM to follow and work commencing as early as spring, targeting August 2022 for project completion.

Food Service Central Kitchen

The Food Service Department will present an update on the project at the 9-20 School Committee meeting and will reconvene with the Council Property Committee on 9-27. Presentation will include review of the potential site, the design and layout and future revenue and outlines the required votes of the City Council to permit purchase and sale of the preferred property.

CIP Funded FY21 School Deferred Maintenance

High school renovations to improve the campus grounds. Replacing the roof top HVAC units at Casimir Pulaski Elementary School.



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Questions??

SUPERINTENDENT GOALS 2021 - 2022

Superintendent Goals for 2021- 2022 school year will continue as most are multi-year and the data targets build on the preceding year.

GOAL 1 - Professional Practice:

- Participate in conferences, workshops and meetings

GOAL 2 - District Improvement:

- *Exit Lowest 10% of School Districts (needs to be revisited)*

GOAL 3 - Student Achievement:

- Graduation Increase

GOAL 4 - District Improvement:

- District Enrollment Increase

GOAL 5 - District Improvement:

- Reduce Chronic Absenteeism

GOAL 6 - Student Achievement:

- Advanced Placement Score Increase

GOAL 7 - Student Achievement:

- SAT Score Increase

Project Based Goals:

1. Magnet Program Development/Expansion (NBHS-Honors Academy, IB, Early College Designation)
2. Capital Maintenance Plan - Ongoing
3. Athletics Plan - Ongoing



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Reminders

WEBSITE (INFORMATION)

newbedfordschools.org/cms/One.aspx?portalId=67022&pageId=33095837

Settings - Edit person NBCOVID Reportin...

Reading list



New Bedford Public Schools

SELECT A SCHOOL

SELECT LANGUAGE

STAFF LOGIN



Home

Superintendent

Depts/Programs

Our Schools/Community

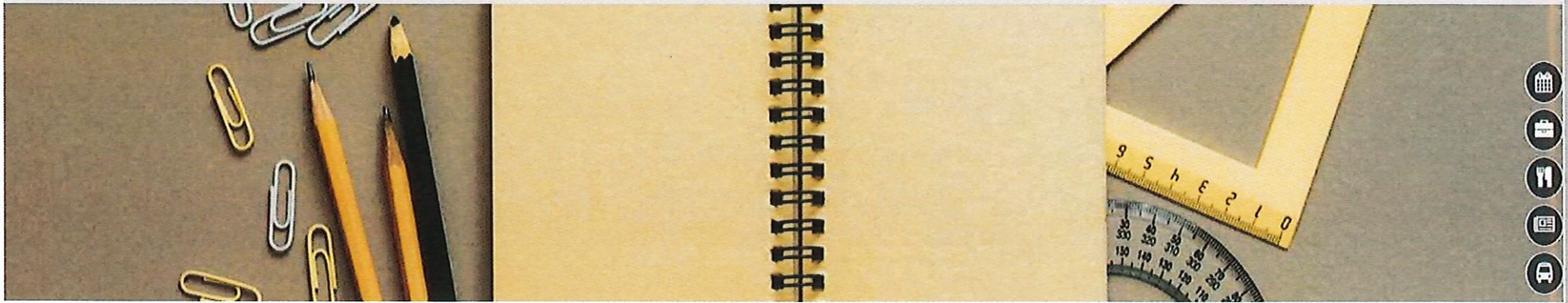
Parents/Students

Alumni

Staff

Links

COVID-19 Testing



New Bedford School District / COVID-19 Testing

Superintendent

Depts/Programs

Our Schools/Community

Parents/Students

Alumni

Staff

Links

COVID-19 Testing

COVID-19 TESTING

STUDENT COVID-19 TESTING CONSENT

FORMULARIO DE CONSENTIMIENTO DEL ESTUDIANTE PARA LAS PRUEBAS OPCIONALES DE COVID-19

FORMULÁRIO DE CONSENTIMENTO DO ALUNO PARA O TESTE COMBINADO OPCIONAL DA COVID-19

PARENT LETTER

English - K'iche - Portuguese - Spanish



New Bedford Public Schools

We are committed to developing a community of learners who are academically proficient, demonstrate strong character and exhibit self-leadership.

455 County Street,
New Bedford, MA 02740
Phone: 508-997-4511



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Health Information

[Schools | COVID-19 Testing: Massachusetts — CIC Health \(cic-health.com\)](#)

HEALTH RESOURCES



American Academy of Pediatrics: <http://aapca2.org/schoolhealth/>

CDC Guidance on reopening:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf?referringSource=articleShare>

<https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>

Academic RESOURCES:

[Guidance: Strengthening Our Remote Learning Experience](#)

[Massachusetts Elementary Prerequisite Content Standards](#)

[Massachusetts Secondary Prerequisite Content Standards](#)

Equity: <https://edtrust.org/resource/10-questions-for-equity-advocates-to-ask-about-distance-learning/>

Early Childhood: [social-emotional learning \(SEL\) and approaches to play and learning \(APL\) standards. remote learning guidance](#)

Education Trust: <https://s3-us-east-2.amazonaws.com/edtrustmain/wp-content/uploads/2014/09/06163247/10-Questions-for-Equity-Advocates-to-Ask-About-Distance-Learning-During-COVID-19-May-2020.pdf>

Resource to help boost immune system <https://www.marioninstitute.org/coffee-with-dr-hennie/>

RESOURCES



Resources and Research

- DESE [Guidance](#)
- Harvard T. H. Chan School of Public Health special report on [Healthy Schools - Reopening Guidance](#)
- American Academy of Pediatrics [Guidance on Reopening Schools](#)
- CDC [Considerations for Schools](#)
- New Bedford [Health Department](#)
- Information and Feedback sessions with community partners and stakeholders



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**THANK
YOU!**

